

NWEA Coaching Services Offerings

The following is a list of NWEA Coaching Services offerings that the PD team has designed to support the best practice use of MAP and MAP data and to extend development of district capacity and expertise in data use.

Comprehensive Assessment Planning Process

Target Audience: District and School Leadership Teams, principals, teachers, instructional coaches, grade level teams, data teams, school intervention teams

Purpose: The Comprehensive Assessment Planning Process begins with Assessment Literacy coaching focused on establishing shared foundational knowledge by the partner about the purposes of various assessment types. As a part of the process, educators identify current school and district assessments and then develop an understanding of the interrelationships and alignments of assessment, curriculum, instruction, and student learning.

Time: 1 or more days; may be combined with other offerings to accommodate support during the execution of the plan

Delivery: 1 Coach

Participants: 20 per Coach

Learning Objectives

- Make essential connections between assessments and student learning.
- Establish shared foundational knowledge of the concept of assessment literacy and support the development of assessment literacy across the educational community.
- Support members of District and School Leadership Teams in examining their current assessment systems with a focus on purpose, utilization, alignment, and accountability.
- Engage in discussion and planning in the analysis, alignment, and prioritization of assessments, instructional resources, strategies, and practices.
- Develop sustainable plans that reflect a shared vision and organizational direction for the use of assessment tools, curriculum, and instruction to increase student growth and achievement

Outcomes: The Comprehensive Assessment Planning Process assists educators in aligning current school and district assessments and understanding the interrelationships of assessment, curriculum, and instruction. Participants will understand the current reality of their assessment systems and collaborate in establishing priorities in the use of data.

Tools and Resources:

- Comprehensive Assessment Planning: Purposes of Assessments
- Assessment Review
- Comprehensive Assessment Planning Worksheet
- Comprehensive Assessment Planning Agenda
- Goal Focused Planning Framework

NWEA Coaching Services Offerings

Data Conversations and Planning Process 1: same purpose (as stated below) but emphasis is on skills and competencies in collaborative inquiry and Culture of Data Use, with practice in the protocol/steps of Data Conversations.

Data Conversations and Planning Process 2: same purpose (as stated below) but emphasis is on digging into the data through the protocol/steps and developing data informed plans for student growth and achievement.

Target Audience: District and School leadership teams, principals, teachers, instructional coaches, grade level teams, data teams, school intervention teams

Purpose: The Data Analysis and Planning Process is designed to support participants in the application and analysis of data to inform instructional decision-making for increased student growth and achievement. In this offering, NWEA Coaches support the use of effective data-informed analysis, planning, implementation, evaluation, and adjustment within a cycle of continuous improvement at all levels of the educational organization.

Time: 1 or more days; may be combined with other offerings to accommodate support during the execution of the plan

Delivery: 1 Coach

Participants: 20 per Coach

Learning Objectives

- Build capacity to conduct effective Data Conversations in analyzing and planning for school improvement.
 - Strengthen understanding and expertise in critical components of “Culture of Data Use”: “protocol” and “collaborative inquiry/learning”
- Build structures for consistent and frequent examination of data in individual and collaborative team planning
- Develop proficiency in using multiple points of data in order to set individual and school-wide learning goals and evaluate curriculum, instructional strategies, and resource allocation to inform other programmatic decisions.
- Increase the practice of consistent and frequent examination of data in individual and collaborative team planning to continuously assess student learning environments and work relentlessly toward improving them.
- Develop shared ownership for each student’s growth across all parts of the learning organization including administrators, teachers, school staff, families, students, and stakeholders.
- Support colleagues in conducting effective Data Analysis and Planning sessions and building capacity for the development of effective, structured approaches and shared practices in analysis and planning that target increased student achievement and growth at the school level.
- Identify professional learning needs associated with student outcomes.

Outcomes: As a result of participation in the Data Analysis Process, educators will be able to utilize data to identify problems and successes, and conduct causal analysis for solution-focused planning and decision-making at all levels of the organization. The development of a shared organizational approach

NWEA Coaching Services Offerings

will support increased expertise, efficiencies, and effectiveness in designing and implementing successful plans for increased student growth and achievement.

Tools and Resources

- Data Dialogue Self-Assessment
- Elements of effective Data Dialogues
- Data Dialogue Tips for effective practice
- Goal Focused Planning Framework

Goal-Focused Planning and Alignment Process

Purpose: The Goal-Focused Planning and Alignment Process is designed to support educators in building comprehensive and integrated professional learning plans to maximize student learning and growth. Identification of achievement performance gaps and prioritization of goals will be key elements of the process. The process will draw upon local and external professional learning resources in the coordination of targeted and unified plans for high achievement.

Time: 1 or more days; may be combined with other offerings to accommodate support during the execution of the plan

Delivery: 1 to 2 Coaches

Participants: 20 per Coach

Learning Objectives

- Identify student growth and achievement goals, and connect student performance gaps with professional learning needs in the development of integrated plans for improved professional practice. (will re-visit with Vicki to possibly provide further clarification—)
- Identify and coordinate local and external professional learning resources and opportunities to support goal-focused professional learning.
- Develop the capacity to recognize and build upon key leverage points within multiple components of the educational community.
- Conduct analysis and planning in the alignment of relevant and meaningful professional development

Outcomes:

As a result of participating in the Goal-Focused Planning and Alignment Process, educators will develop student learning goals, and individual and organizational professional learning plans to support those goals. Integrated plans will include identification of professional learning resources which are aligned to professional learning goals. Participants will identify timelines, progress indicators, data review cycles, utilization of internal and external professional learning resources, and communication strategies for the broader education community.

NWEA Coaching Services Offerings

Tools and Resources:

- Addressing our gaps-Planning
- Roles and Responsibilities –Planning
- Professional learning goal setting
- MAP Implementation Questionnaire and Inquiry Process (process guide, content, platform)
- Exemplars Tool Kit
- Capacity Builder Questionnaire (content—platform)
- Addressing our gaps-Planning
- Roles and Responsibilities –Planning
- Professional learning goal setting
- Goal-Focused Planning Framework